

COURSE/MODULE DESCRIPTION (SYLLABUS)

| | |
|-----|---|
| 1. | Course: Genomics and Molecular Evolution |
| 2. | Language of instruction: English |
| 3. | Faculty: Faculty of Biotechnology |
| 4. | Course/module code: 29-BT-S2-E2-EngGmec |
| 5. | Course/module type (<i>mandatory or elective</i>): Mandatory |
| 6. | Programme: Medical Biotechnology |
| 7. | Study cycle: 2nd cycle |
| 8. | Year: 1st |
| 9. | Semester (<i>autumn or spring</i>): Spring |
| 10. | Form of tuition and number of hours: Computer laboratory, 30 h |
| 11. | Name, Surname, academic title: Paweł MACKIEWICZ, Prof. |
| 12. | Initial requirements (knowledge, skills, social competences) regarding the course/module and its completion: Basic computer skills. Genetics and molecular biology. Bioinformatics. |
| 13. | Objectives: Understanding the basic issues in the field of genomics and related databases; knowing the idea of algorithms and computer methods used in genome analysis; learning the basics of transcriptomics: bioinformatic analysis of the expression profile, examples of microarray applications in biology and medicine; knowing the organization of genomes, methods for their analysis and genomic databases; understanding New Generation Sequencing (NGS); Understanding the principles of molecular evolution; understanding the methods of molecular phylogenetics: collecting homologous sequences and preparing alignments for phylogenetic analyses; determining the substitution model, constructing a phylogenetic tree, analysis and evaluation of phylogenetic tree, testing phylogenetic hypotheses; getting to know examples of the evolution of genes, proteins and |

| | | |
|------------------------|---|---|
| | genomes and the inferring phylogeny of groups of organisms; understanding the idea of molecular clock and molecular dating. | |
| 14. | <p>Content:</p> <p>Basic issues in the field of genomics and related databases; basics of transcriptomics: bioinformatic analysis of the expression profile, examples of microarray applications in biology and medicine; organization of genomes, methods for their analysis and genomic databases; New Generation Sequencing (NGS);</p> <p>Principles of molecular evolution; types of homologous sequences (orthologs, paralogs and xenologs); alignments suitable for phylogenetic analyses; types of substitution model; variation of substitution rate in and between sequences; methods of phylogenetic tree construction (UPGMA, NJ, ME, LS/FM, MP, ML, Bayesian); analysis and evaluation of phylogenetic tree, bootstrap method; testing phylogenetic hypotheses; evolution of genes, proteins and genomes; molecular clock and molecular dating.</p> | |
| 15. | <p>Learning outcomes:</p> <ul style="list-style-type: none"> • Student is able to search appropriate genomic databases and apply suitable bioinformatics software to specific problems and tasks related to genomics. • Student is able to carry out phylogenetic analyses and interpret their results. | <p>Outcome symbols:</p> <p>K_W01, K_W03, K_W04, K_W06</p> <p>K_U01, K_U03, K_U05, K_U07</p> <p>K_K01, K_K05</p> |
| 16. | <p>Recommended literature:</p> <ul style="list-style-type: none"> • Lesk. Introduction to Genomics. Oxford University Press. 2017. • G. Hall. Phylogenetic Trees Made Easy. A How-To Manual. Oxford University Press. 2017 • P.G. Higgs, T.K. Attwood Bioinformatics and Molecular Evolution, Blackwell Publishing, 2005 | |
| 17. | <p>Methods of verification of the assumed learning outcomes:</p> <ul style="list-style-type: none"> • practical colloquium using computer every second lesson for mark | |
| 18. | <p>Conditions of earning credits:</p> <ul style="list-style-type: none"> • attendance, passing practical colloquia | |
| 19. | Student's workload: | |
| | Activity | Number of hours for the activity |
| | Hours of instruction (as stipulated in study programme): | 30 hours |
| | <ul style="list-style-type: none"> • computer laboratory | |
| | Student's own work | 30 hours |
| | <ul style="list-style-type: none"> • preparing for classes | |
| Total number of hours: | | 60 hours |
| Number of ECTS: | | 3 ECTS |