

## COURSE DESCRIPTION (SYLLABUS)

1.	Course:  <b>Biophysics</b>
2.	Language of instruction: <b>English</b>
3.	Faculty: <b>Faculty of Biotechnology</b>
4.	Course/module code: <b>29-BT-S1-E4-EnBphc</b>
5.	Course/module type ( <i>mandatory or elective</i> ): <b>mandatory</b>
6.	Programme: <b>Biotechnology</b>
7.	Study cycle ( <i>1st/2nd</i> ): <b>1st cycle</b>
8.	Year: <b>2nd</b>
9.	Semester ( <i>autumn or spring</i> ): <b>spring</b>
10.	Form of tuition and number of hours: Laboratory: <b>30 h</b>  Learning methods: <ul style="list-style-type: none"> <li>• <b>laboratory: performing scientific experiments</b></li> <li>• <b>team work</b></li> <li>• <b>analysis of results</b></li> </ul>
11.	Coordinator(s): <b>Wojciech Bialek, PhD</b>
12.	Initial requirements ( <i>knowledge, skills, social competences</i> ): <b>Basic knowledge about photosynthesis and redox reactions.</b>
13.	Objectives: <b>To introduce the basics of biochemical preparation and spectrophotometric analysis, redox reactions as well as calculating enzymatic activity.</b>
14.	Content: <ul style="list-style-type: none"> <li>• <b>Conversion of solar energy to chemical energy.</b></li> <li>• <b>Organelles, biological membranes and membrane and soluble proteins involved in</b></li> </ul>

	<p><b>the process of photosynthesis.</b></p> <ul style="list-style-type: none"> <li>• Detailed description of photosynthetic light and dark phase.</li> <li>• Structures of photosynthetic reaction centers and oxygen-evolving center.</li> <li>• Application of inhibitors, artificial electron donors and acceptors in the study of photosynthetic electron flow.</li> </ul>	
15.	<p>Learning outcomes:</p> <ul style="list-style-type: none"> <li>• Students understand basic terms in the field of biophysics. They know basic biophysical methods and techniques.</li> <li>• Students are able to perform simple experiments under supervision. They can draw conclusions from experiments. They can critically analyze obtained results.</li> <li>• Students know rules of safety work in the lab. They show responsibility for carrying out experiments.</li> </ul>	<p>Outcome symbols:</p> <p>K1_W01; K1_W05; K1_U01; K1_U05; K1_U09; K1_K03</p>
16.	<p>Recommended literature:</p> <p>Mandatory:</p> <ul style="list-style-type: none"> <li>• Lab manual;</li> <li>• Berg, Tymoczko, Stryer: Biochemistry, Chapter: <u>Photosynthesis</u>.</li> </ul> <p>Recommended:</p> <ul style="list-style-type: none"> <li>• Rao, Hall; Photosynthesis.</li> </ul>	
17.	<p>Methods of verification of the assumed learning outcomes:</p> <ul style="list-style-type: none"> <li>• entry test</li> <li>• lab report</li> <li>• final test</li> </ul>	
18.	<p>Conditions of earning credits:</p> <ul style="list-style-type: none"> <li>• final test: multiple choice and open questions, 60% required to pass;</li> <li>• entry test: 3-5 questions;</li> <li>• lab report: analysis of results, presenting scientific data in the form of description, tables and figures.</li> </ul>	
19.	Student's workload:	
	Activity	Number of hours for the activity
	<p>Hours of instruction (as stipulated in study programme):</p> <ul style="list-style-type: none"> <li>• laboratory: 20 h</li> <li>• seminar: 2 h</li> <li>• discussion session: 1,5 h</li> <li>• consultation: 3,5 h</li> </ul>	27 h

	Student's own work: <ul style="list-style-type: none"><li>• preparing for classes</li><li>• literature reading</li><li>• preparing lab report</li><li>• preparations for test</li></ul>	10 h
	Total number of hours:	<b>37 h</b>
	Number of ECTS:	<b>2 ECTS</b>