

## MODULE DESCRIPTION (SYLLABUS)

1.	Module:  <b>Introduction to Statistics</b>
2.	Language of instruction:  <b>English</b>
3.	Faculty:  <b>Faculty of Biotechnology</b>
4.	Course/module code:  <b>29-BT-S1-E2-IOFEEng</b> <b>29-BT-S1-E2-IOFEEngc</b>
5.	Course/module type ( <i>mandatory or elective</i> ):  <b>mandatory</b>
6.	Programme:  <b>Biotechnology</b>
7.	Study cycle ( <i>1st/2nd</i> ):  <b>1st cycle</b>
8.	Year:  <b>1st</b>
9.	Semester ( <i>autumn or spring</i> ):  <b>spring</b>
10.	Form of tuition and number of hours  <b>Lecture, 30 h</b> <b>Tutorial, 30 h</b>
11.	Course coordinator(s):  <b>Paweł Błazej, PhD</b>
12.	Initial requirements (knowledge, skills, social competences):  <b>Students are expected to be familiar with basics of mathematics. They are able to formulate simple problems in terms of mathematical formulas.</b>
13.	Objectives:  <b>To acquaint students with the basic issues related to the theory of probability and mathematical statistics. Preparing students for independent statistical analysis.</b>
14.	Content:  <b>1. Randomness – definition, some introductory examples.</b> <b>2. Classical probability distributions.</b> <b>3. Descriptive statistics: arithmetic mean, variance, median.</b>

	<p>4. <b>Point estimation - the law of large numbers.</b></p> <p>5. <b>Interval estimation.</b></p> <p>6. <b>Testing statistical hypotheses: one and two samples.</b></p> <p>7. <b>Analysis of variance and chi-square test.</b></p>	
15.	<p>Learning outcomes:</p> <p><b>Student understands why statistical analyzes are conducted;</b></p> <p><b>The student is able to build, based on information, an adequate statistical model;</b></p> <p><b>Student can perform the necessary calculations;</b></p> <p><b>Student is able to interpret the results of the analyzes.</b></p>	<p>Outcome symbols:</p> <p>K1_W01 / K1_K01</p> <p>K1_W03 / K1_W07</p> <p>K1_U06</p> <p>K1_U06</p>
16.	<p>Recommended literature:</p> <ul style="list-style-type: none"> <li>• <b>Brian Williams „Biostatistics” Chapman &amp; Hall New York 1993;</b></li> <li>• <b>materials provided by the teacher.</b></li> </ul>	
17.	<p>Methods of verification of the assumed learning outcomes:</p> <ul style="list-style-type: none"> <li>• <b>Lect.: written exam</b></li> <li>• <b>Tut.: written tests, individual student’s work (solving problems) at class.</b></li> </ul>	
18.	<p>Conditions of earning credits:</p> <ul style="list-style-type: none"> <li>• <b>The presence and active participation in tutorial classes;</b></li> <li>• <b>Completion of the tutorial classes is based on a written test;</b></li> <li>• <b>Completion of the lecture is based on a written exam.</b></li> </ul>	
19.	Student’s workload:	
	Activity	Number of hours for the activity
	Hours of instruction (as stipulated in study programme) : <ul style="list-style-type: none"> <li>• <b>Lect.: 30 h</b></li> <li>• <b>Tut.: 30 h</b></li> </ul>	60 h
	Student’s own work <ul style="list-style-type: none"> <li>• <b>preparation before classes: 20 h</b></li> <li>• <b>preparation for the test and final exam: 40 h</b></li> </ul>	60 h
	Total number of hours:	<b>120 h</b>
Number of ECTS: <ul style="list-style-type: none"> <li>• <b>Lect.: 6 ECTS</b></li> <li>• <b>Tut.: 2 ECTS</b></li> </ul>		<b>6 ECTS</b>